

<p>Activity Idea</p>	<p>Zoo Escape ! – using iPad app FXGuru</p> <p>This tool can be used with all children from early years upwards to create excitement and intrigue. This app allows you to create a short movie clip using the classroom, school, or playground as a back drop. Using zoo escape can help you teach many of the Biology learning objectives including Animals and Habitats.</p>
<p>Outcome</p>	<p>This scenario will lead into an investigation which they need to solve using the working scientifically skills. The children will have carried out secondary research, and classifying and grouping to solve the problem.</p>
<p>Guidance</p>	<ul style="list-style-type: none"> • This iPad app can be used to take a short film of the playground outside the classroom window using the class iPad. Then apply the ZOO ESCAPE template to it before the lesson. • Share the clip with the children at the start of the lesson and tell the children that when you were in school last night you managed to capture these animals galloping across the playground. • Tell them this morning a local zoo keeper has been in touch to tell you that last night all his animals escaped from his wildlife park, which he is looking after whilst the owners are on holiday. • He heard that the children were learning about animals/ herbivores/omnivores/carnivores/reptiles/mammals/birds, etc. and wondered if they would be able to help him. • He has managed to capture most of the animals, but needs some help in knowing where to look for some of his missing animals. He also needs help in working out which animals belong where, as he is unsure which should go in the reptile house, insect pen, etc. • The children can then be encouraged to share what they know about certain animals and the groups they belong to such as reptiles, amphibians, etc. and in which habitats they may be found. • The children can then be encouraged to use a selection of different secondary research resources such as books and the internet to fill in the gaps. • In the plenary you can decide together how to feed this info back to the zoo keeper (this could be continued into a literacy lesson).
<p>Success Criteria</p>	<p>The children will be able to group animals into specific categories such as carnivores, herbivores, omnivores or name the groups they belong to, such as reptiles. They will also be able to name the type of habitats that the animals may be found in.</p>
<p>Resources</p>	<p>iPad app – FX GURU and secondary research resources, e.g. books from school library and kids</p>