Activity Idea	**Realtime Board** This tool can be used with all children from year one upwards and can be used for most topics where classifying and grouping occurs. It is a way for children to show what they have sorted and add their own thoughts to the groupings. It can also be used by the teacher to show the whole class in the plenary what they children have discovered. It can also be kept as evidence electronically, if needed.
Outcome	A digital annotated piece of work which either a whole class, group, or individual has created for the teacher to use for formative or summative assessment purposes.
Guidance	- This tool can be used to take photos of anything the children have sorted allowing them to annotate the photo with their own thoughts, such as materials, minibeasts, rocks, insulators, conductors, etc. - In this example the children have been exploring magnetic toys and have been finding out about their properties after playing with them. - The children explored a variety of magnetic toys to see what they did and how powerful they were. Each table had a selection of magnetic toys of which they took a photo. - Each child then took time to add comments to their group's version of the photo, commenting on what they had noticed about each magnet. - To make it easy for the teacher to know which child said what, the children were each assigned a specific pen colour, e.g. Kim was yellow. - The tool allows you to quickly take a photo of the children's physical sorting and then gives them a variety of tools to scribe onto the photo. For example, they could put a star shape around their favourite magnet, they could draw a circle around the one that worked well, add their own comments on a post it, or write something secretly under a digital piece of paper that can be revealed at a later date. They can also type onto the picture if they choose. - Once the children had written their comments onto the photo, this can then be shared between the tables, allowing other children to peer review each others' work or add on other comments. - In the plenary, the teacher can display all the groups' works and share it with the class, focusing on certain learning opportunities that may have arisen.
Success Criteria	The teacher will be able to assess what the children have learned, use it to address any misconceptions whilst still in the lesson, and store it for evidence if necessary. It could also be printed off and put in group books or big book.
Resources	Download Realtime board from www.realtimeboard.com Variety of objects for classifying and grouping.